

# Iowa Department of Education

## Differentiated Accountability

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HEALTHY INDICATORS

MAY 2015



# Goals for Today

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- Learn more about the Healthy Indicators that will be used in the 2015-2016 pilot of Differentiated Accountability
  - Concepts
  - Measurement
- Have time to ask questions

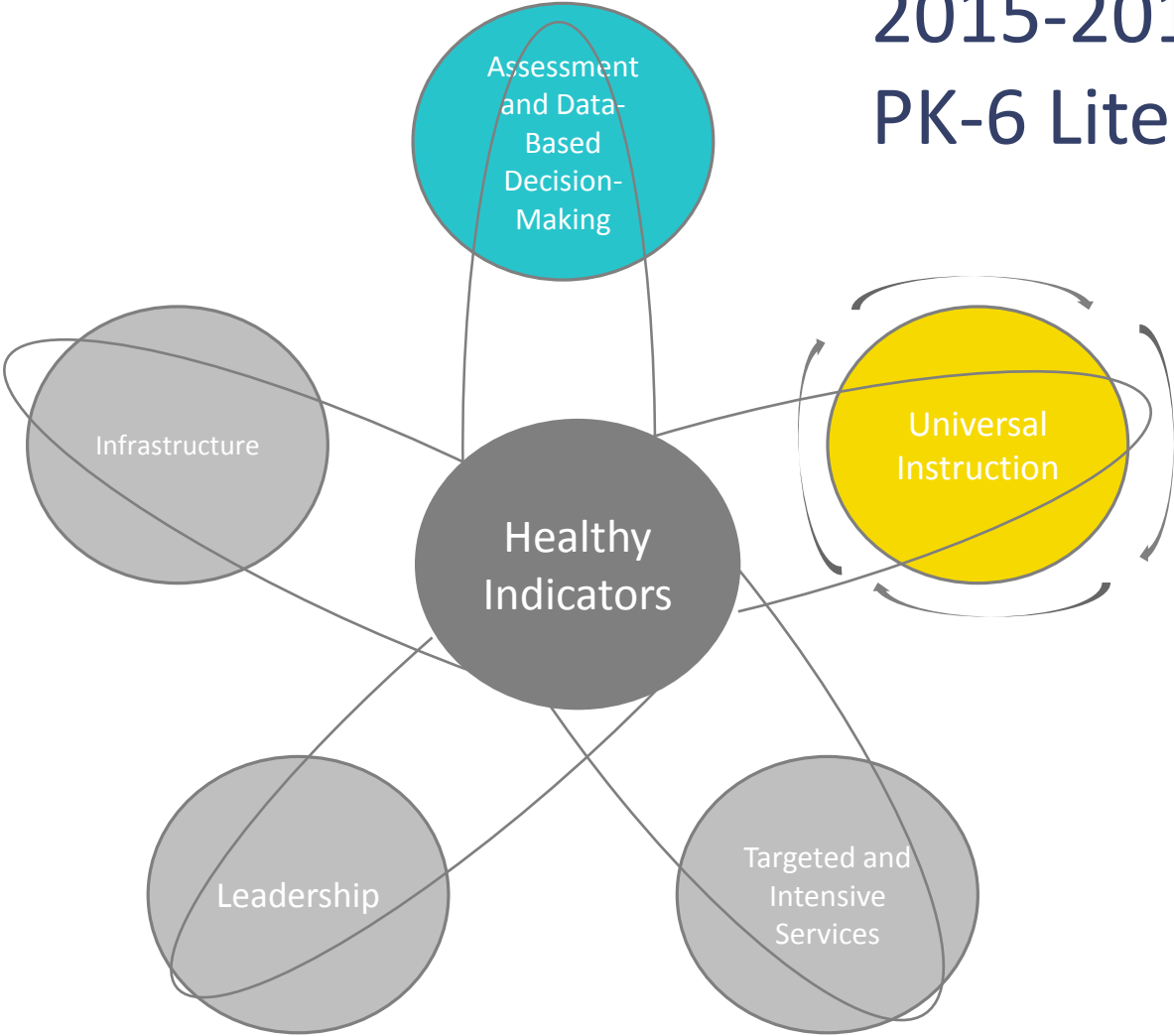
*\* Please note one change to our volunteer sites*

# 2015-2016 School Year: Pilot Participants

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- *Pilot* AEAs, districts, preschool programs, and nonpublic schools will
  - Submit initial desk audit information for compliance with state and federal legal requirements (e.g. Ch. 12, preschool requirements, AEA accreditation and special education)
  - May have further compliance review through more detailed desk audit, remote interview, or on-site review if needed
  - **Have their Healthy Indicator data analyzed in the areas of Assessment and Data-Based Decision-Making and Universal Instruction**
  - May have further review and provision of support in the areas of Assessment and Data-Based Decision-Making and Universal Instruction through remote interview or site visit
  - Have opportunities to provide feedback to inform the process periodically throughout the year as the process is refined for statewide implementation in 2016-2017

2015-2016:  
PK-6 Literacy Only



# Healthy Indicators 2015-2016

2015-2016:  
PK-6 Literacy Only

## District A

Assessment ●

1. Percent of students assessed with a valid and reliable universal screener
2. Percent of students not meeting benchmark assessed with a valid and reliable progress monitoring assessment

Universal Instruction ●

1. Percent of students at benchmark on universal screening assessment
2. Percent of students beginning the year at benchmark who remain at benchmark

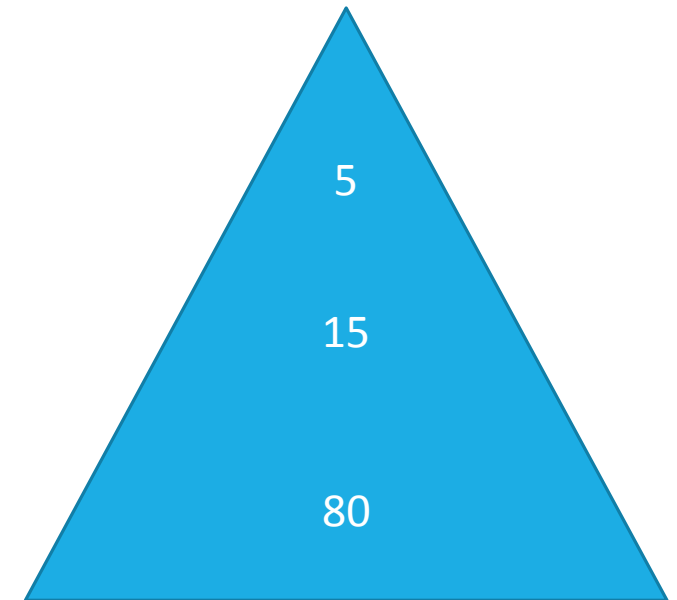
# Healthy Indicators

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Where do the cut points come from?

- Research on system capacity (public health)
- Research on MTSS implementation
- Our team's thoughts on what is best for Iowa's kids

- We are hypothesis testing during the pilot year
- These cut points reflect the *ideal state*
- The result of the healthy indicators analysis is **support**



# Healthy Indicators

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Percent of students assessed with a valid and reliable universal screener

Support	Percent of students screened
Intensive	0-79%
Targeted	80-94%
Universal	95-100%

# Healthy Indicators

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Percent of students not meeting benchmark assessed with a valid and reliable progress monitoring assessment

Support	Percent of non-proficient students progress monitored more than 90% of weeks
Intensive	0-69%
Targeted	70-89%
Universal	90-100%

If there were 13 weeks from fall to winter screening, PM would be required 12 of 13 weeks.



# Healthy Indicators

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Percent of students at benchmark on universal screening assessment

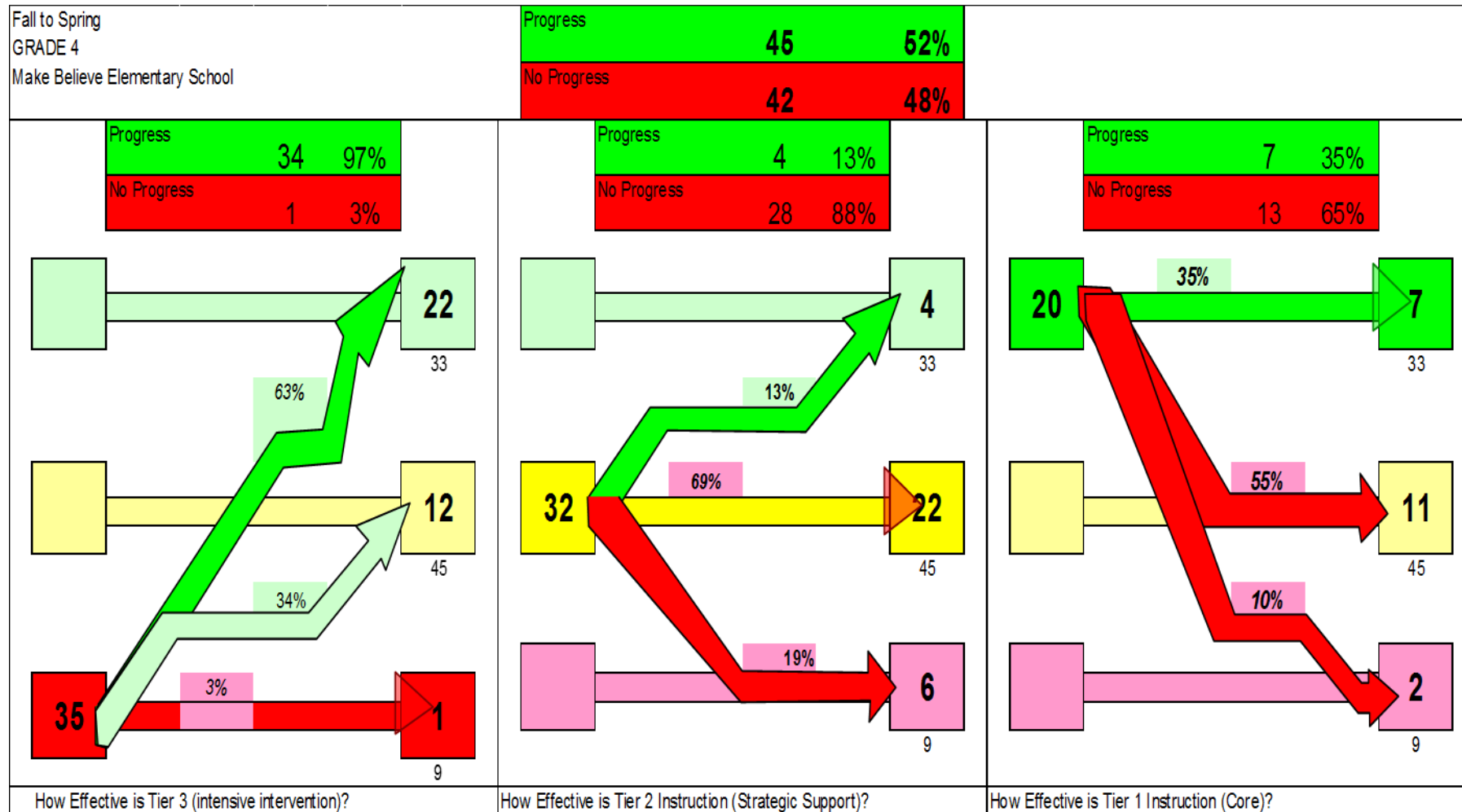
Support	Percent of students at benchmark on universal screening
Intensive	0-59%
Targeted	60-79%
Universal	80-100%

# Healthy Indicators

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Percent of students beginning the year at benchmark who remain at benchmark

Support	Percent of students at or above benchmark in fall remaining at or above benchmark on universal screening in spring
Intensive	0-69%
Targeted	70-89%
Universal	90-100%



# Healthy Indicators

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Important points:

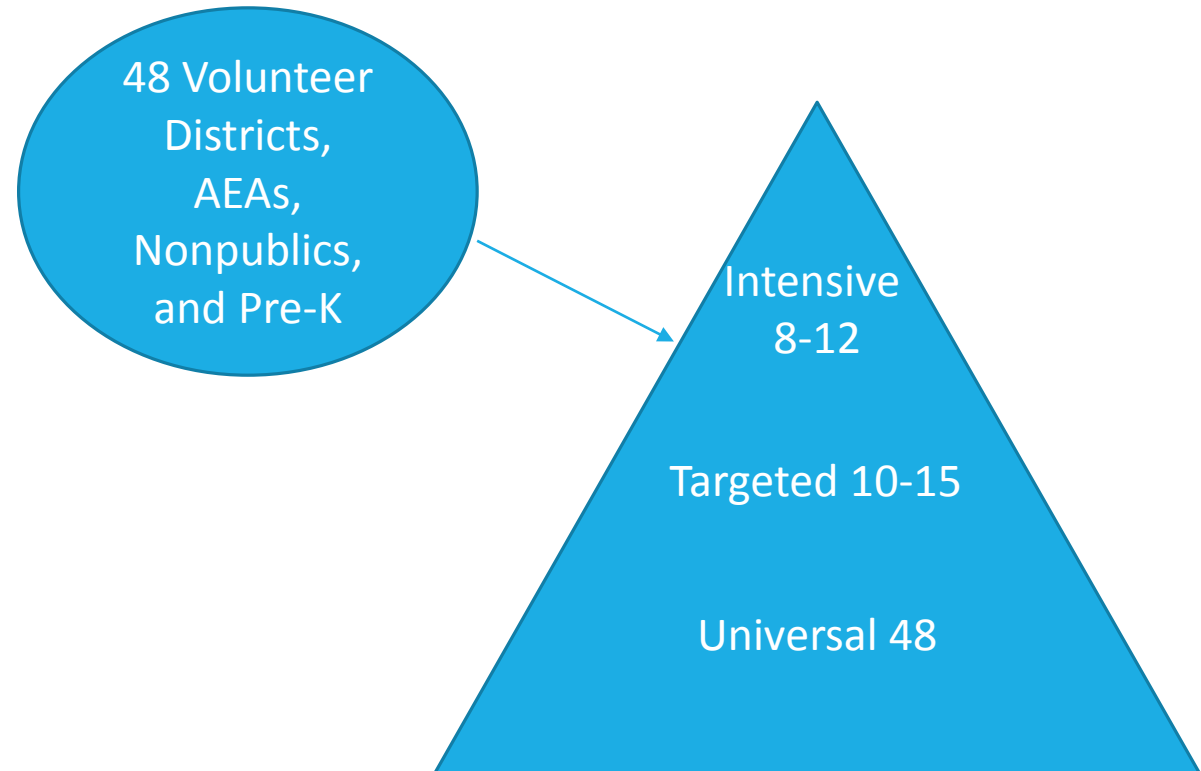
- The cut points you have seen so far are the **ideal state**
- Actual cut points for support will be determined based on Spring 2015 data and capacity
  - Important to balance desired state and capacity to serve the system well

# Pilot for the 2015-2016 School Year





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Three areas:

1. Compliance
2. Assessment and Data-Based Decision-Making
3. Universal Instruction



# Streamlined Reporting 2015-2016

District	Compliance and Designations	HI	Tiered Support	Support Provided
District A	78%, DINA 4, 3 ACR Priority Schools,	 	<b>Compliance:</b> Intensive <b>Assessment:</b> Intensive <b>Universal Instruction:</b> Intensive	<b>Compliance:</b> Targeted Desk Audit <b>Assessment:</b> Focused visit <b>Universal Instruction:</b> Focused visit
District B	98%, DINA 2	 	<b>Compliance:</b> Universal <b>Assessment:</b> Targeted <b>Universal Instruction:</b> Intensive	<b>Compliance:</b> Universal Desk Audit <b>Assessment:</b> Remote Interview <b>Universal Instruction:</b> Focused visit
District C	100%, 2 ACR Commendable Schools		<b>Compliance:</b> Universal <b>Assessment:</b> Universal <b>Universal Instruction:</b> Universal	<b>Compliance:</b> Universal Desk Audit <b>Assessment:</b> NA <b>Universal Instruction:</b> Focused visit to share successful practices

# Healthy Indicators

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What then?

- ☐ If my district, school or AEA is identified for **universal** support on one or more healthy indicators?

We will not schedule any further time with you, but you will be provided with tools to explore your data further if you choose.

- ☐ If my district, school or AEA is identified for **targeted** support on one or more healthy indicators?

We will schedule a remote interview with you to explore your data further.

- ☐ If my district, school or AEA is identified for **intensive** support on one or more healthy indicators?

We will schedule a focused, on-site visit to explore your data further.

# 2015-2016 School Year: Timeline

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## August 2015

- Notification provided to volunteer districts, schools, and AEAs of focused visit dates for 2015-2016 (dates only)

## September 2015

- Universal desk audits begin
- **Site visits and remote interviews based on healthy indicator data determined and communicated to volunteer districts, schools and AEAs**
- Monthly SSIT meeting



# Pilot for the 2015-2016 School Year

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Next steps:

Continued webinars through the remainder of the 2014-2015 school year on:

- June 17: 9:30 – 11:00 am
  - Desk Audits for 2015-2016



Contact Us

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